Please review the descriptions of the following coursework BEFORE registering for a class. We want you to be successful in your educational pursuits, so consider your choices carefully. Don’t overload yourself with too many advanced classes! Take note of the number of hours involved in each course. Once you register for an AP or Honors class after May of this year, you must remain in the class for the entire year. Students and parents will need to sign the Honors/Advanced Placement Contract for the chosen course. The “Action Plan for Success” is on our school website at [www.cnusd.k12.ca.us/cohs](http://www.cnusd.k12.ca.us/cohs). Also, if needed make sure to get your summer assignments at [www.cnusd.k12.ca.us/cohs](http://www.cnusd.k12.ca.us/cohs). If you do not do the summer assignment, you will not be able to change out of the class and must make up the missed work.

**Language Arts 2A-2B Honors**

- This course focuses on the development of the student’s ability to use the writing process in response to a literature-based curriculum
- This course will integrate reading, writing, listening, and speaking
- Students will experience a variety of literary genres with an emphasis on world literature
- This course will develop critical thinking skills and the proper use of language
- Vocabulary will be taught within the context of the literature
- In the Honors Program, students will be offered challenging literary works emphasizing higher level thinking skills
- Honors students will be expected to read and write extensively

*See Mrs. Maffucci in room (H-1) if you have questions about this course*

**World History Honors 1A-1B**

- Students will be engaged in extensive reading and writing assignments
- This course will help students’ critical thinking skills, ability to evaluate historical data, and the ability to analyze and synthesize historical evidence
- Honors World history introduces and elaborates upon fundamental principles and concepts in world history
- Students are encouraged to analyze the historical antecedents of current events facing the Global Community today
- Students are encouraged to critically examine historical issues from multicultural perspectives

*See Mr. Wiley in room (P-1) if you have questions about this course*
AP European History

- Trace European History from 1450 to present time
- Explore the intellectual, cultural, social, political and economic history of Europe
- Experience the rigor and curriculum of a college level course
- Success in this course requires a love of history and reading mixed with commitment and hard work
- Homework will involve 1-2 hours of work most nights
- Class activities include lectures, class discussions, primary document analysis, debates, Socratic seminars, field trips, movie nights, student created presentations, and study groups
- Summer assignment includes 60 pages of reading, note-taking and an open-note quiz
- Join us on this enriching journey to gain insights into ourselves by studying those who came before us

*See Mrs. Menter in room (B-9) if you have questions about this course*

Chemistry 1 A/B Honors

- Covers the basic laboratory skills and techniques necessary to meet the prerequisite background for entering college chemistry
- Must have successfully completed higher level math courses
- Very detailed and moves at a faster pace than a general chemistry course
- Attendance is essential for success
- Reviewing of material assignments and completion of labs are required outside of the classroom
- Students are to actively participate in all aspects of the course, be able to work with others, be inquisitive and take ownership of their own learning experience

*See Ms. Pantoja in room (C-11) if you have any questions regarding this course*

Spanish 3A-3B Honors

- Designed to prepare students for the rigor of the 4th year Advanced Placement Course
- Listening, speaking, reading and writing skills are equally emphasized
- Grammatical skills and vocabulary development are enhanced through literature, compositions, reports, essays and debates
- Course is conducted exclusively in Spanish and is communication based

*See Ms. Gardner in room (S-205) if you have any questions regarding this course*
**AP Studio Art**

- Designed for the highly motivated and responsible student interested in the serious study of art
- Emphasis is placed on 24-30 works of original art work
- Must be willing to do art work at home as well as daily in class
- Develop personal content and style, generate original ideas, extend and refine knowledge of art principles of design
- Develop a portfolio to include Drawing portfolio, 2-D Design portfolio, or 3-D Design portfolio
- Required summer sketchbook assignment
- Students will submit artwork to the college board in May
- Signature by Mrs. Clark-Pruett is required.

*See Mrs. Clark-Pruett in room (C-4) if you have any questions regarding this course*

**AP Art History**

- Designed to provide the same instruction as an introductory college course in art history
- Offers an aesthetic appreciation of architecture, sculpture, painting and other art forms within historical and cultural contexts
- Students examine major forms of artistic expression of the past and present as well as a variety of cultures in corresponding proportion to the AP Art History examination
- Students learn to look at works of art critically and to articulate what they see or experience
- Students will study all styles and methods of artistic production as they look at two- and three-dimensional art works, architecture, and other artifacts from the Paleolithic period through the present day
- The meaning behind the creation of works of art will be explored through examination of the historical, political, philosophical, religious, economic, social, and technical climate surrounding each period of production

*See Mrs. Alvarez in room (C-1) if you have any questions regarding this course*